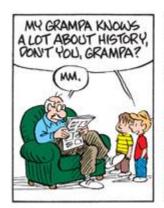
# APS SUPERINTENDENT BULLETIN

Here for you 860-335-2455









O Brian Crane.

## **UPDATE FOR 12/11/2017**

#### JUMP TO SCHOOL UPDATES:

Please CLICK BELOW to get the DIGITAL BACKPACK information for the listed school:

<u>BG</u>

TIS

**TMS** 

THS

### **HOW TO CONTACT THE SUPERINTENDENT:**

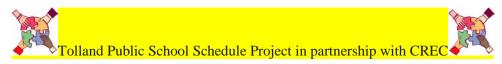


Please take a look at the link below for some of the best ways to get an answer, meeting, or something else:

http://www.tolland.k12.ct.us/DistrictOffices/superintendent\_s\_corner/superintendent\_wille tt\_s\_page/c\_o\_n\_t\_a\_c\_t\_m\_e/

## 6-12 DISTRICT SCHEDULING COMMITTEE





## Tolland Public School Schedule Project Partnership with CREC (Capitol Regional Area Council)

In a number of previous newsletters I requested and provided a "sign up" for parent/guardian involvement in this important review committee. The committee has since started. It includes parents, teachers, administrators and has organized conversations with students. The Tolland Public Schools are working in partnership with a CREC (a regional educational agency that helps school districts) to review our High School and Middle School schedules. The main objectives of the partnership are to maximize student opportunity, maintain beneficial educational programs, leverage new state credit and course requirements, and possible grants, and prepare for new fiscal considerations. Please note, the committee is *not* tasked to *replace* or eliminate block scheduling. Working with CREC gives us an opportunity to have an outside organization, familiar with many other school district schedules and operations, interact with our parents, students, teachers, parents and administrators and make recommendations to us (my plan is at a BOE meeting in public session) about our program and schedule(s). The current schedule at the high school was established about 20 years ago, and it is my feeling that organizations like CREC may notice opportunities, and be able to provide insights, that we may otherwise not know. Other than helping recruit parents and teachers and setting some of the initial meetings to get it started, I am actually not a regular part of the committee. This is by design, I'd rather have the input of the staff, parent/guardians, and students guide the process with an independent group (CREC) who has a breadth and depth of experience in this area. If you have any further questions about this committee, its purpose, or anything else – please do not hesitate to give me a call, and/or set up a meeting to discuss. Thank you!



The Power Of Words by Jayden Regisford

Words can make or break someone. Words can change how your day is or was going. Words may possibly have the largest impact on one's life. Think about this: On average, every five positives cancels out a negative. Let me note that this is an average assessment; everyone is different. Everyone has their own thoughts and opinions on what is right and what is wrong. How do words truly impact someone? There is no specific answer when it comes to a question like this. That is why we must all take into consideration how others feel by what we say and how we act towards those people. We are all human, we all make mistakes, but it comes to a point where folks will hide their feelings and show a happier side rather than dark. This is the power of words.

How many times do you feel appreciated or satisfied with how life is going? Do you feel that right now? Do you feel an urgency to go out and spread joy and happiness across the entire globe? If so, good for you. You are where peace begins. You are where joy starts. You have the power to spread joy to others whether you are telling them that their hair looks nice, or whether you are helping someone with a piece of work they need done. Joy starts from something small, and that something small is satisfaction. Never do you want to experience pain or sadness, but yet those feelings do not go away. The power of words can affect whether someone experiences joy or experiences sadness. Words can affect whether someone goes out and tells the person in the hallway that they look great everyday or whether someone goes home and curls up, crying or upset about what was said to them or about them. I too feel these emotions; so does the person in the room next to you. We all, as a human race, feel a deep emotion that we just cannot grasp. It wraps itself around and confuses us. Do you ever wish that you were happier more often? Do you ever wish that all your problems would come to an end and that you do not have to suffer? We all do. I am with you.

The power of words has had its effect on me. This is the first time I have admitted this, but I have gone home, put a smile on my face and went on with my day after hearing something that bothered me or tested my emotions. The thing is though, that smile is fake. Many times, I have gone home and given that face, but just because I am smiling does not mean that my heart is. I feel upset, I feel pain, and I feel anger. Everyone feels these emotions and if you decide to bully or bring someone's day down, then you have decided to start a chain of negativity. People like Abraham Lincoln, the man that believed slavery was morally wrong, freeing slaves from the worst life possible, did not want to see his progress reversed. People like Franklin Delano Roosevelt, the man who guided this country out of a depression, giving people jobs to take care of others, would not want to see his progress reversed. People like Martin Luther King Jr., the one person in this world that reached across millions of Americans like he did, would not want to see people treated unfairly. Treating others unfairly is just not okay.

There are places you can go to take the first step into being a more positive, healing person. You can discuss things like these with clubs and school classes. You can spread what you're feeling into other's minds by telling them your story. As I progress with more article, my story will unfold and show the hardships and the wonderful things that have occurred in my life. I have spoken to my parents. I have spoken to my teachers, I have spoken to my peers. I spread how I feel whether I am upset or not. If you are down and you need to be brought up, it is important that you seek that positive influence that will help you help others do the same. It is important that we share a message of peace throughout our young high school days. In 20 years, we will not all remember each other. If you are a parent, I am sure you can relate. The most important thing that you can provide for your child is your support and your trust. I have been blessed with a supportive, loving family and your children, though they may not show it, value that love and support. Parents, grandparents, anyone that you know is an outlet you can vent to or explain your story to. Have you done this before? If not, do not hesitate to do so. I am always open to expressing how I feel to anyone, whether it is through facial expression (Thanks to being a teenager), or whether it is through my words. Guidance counselors in school are another great outlet, just as many of the people in our lives are. If you do not have that someone to vent or talk to, please do not hesitate to find your teacher, administrator, or anyone you think of to talk to and share your ideas and feelings. Remember, just because someone is smiling does not mean that everything is okay. The power of words is strong and words themselves contribute to how someone truly feels inside.

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Evening time with a therapy dog will also be available on **Wednesday**, **December 20th**, **from 5:30 to 7 p.m**. with therapy dog **Vinny** and his trainer Michelle. Children may be signed up for 15-minute blocks of time with either dog; contact Mrs. B at <u>vbrousseau@tolland.org</u> or call 860-871-3620 to register for a specific time.

Read more: http://www.tolland.org/node/41703



## 2017- 2018 SCHOOL YEAR ATHLETIC ADVISORY COMMITTEE MEETING DATES

4:00 pm at Tolland High School

January 9, 2018 March 6, 2018 June 5, 2018



For parents and community members interested in the Tolland Public School K-5 assessment standards, please see the:

Standards-Based Assessment Information Guide

## **BUDGET INFO ON THE WEB:**



http://www.tolland.k12.ct.us/board\_of\_education/budget



#### 2017 – 2018 SUPERINTENDENT Budget Meetings

Superintendent/Board of Education **Budget Workshops** – 7:30 pm THS LIBRARY

**UPCOMING:** 

**December 20, 2017** 

January 17, 2018 January 31, 2018

## COMMUNITY LEARNING WORKSHOPS

<b>Community Workshops</b>	<u>Information</u>
February 6, 2018 6:00 PM – 9:00 PM Tolland Public Library	13
	University of Connecticut Professor Panel @ Viewing of the movie 13 <sup>TH</sup>
May 2, 2018 7:30 PM Tolland Public Library	Mastery Learning Model  Maiory Demonstrated Enrichment Activities  Non-Matory Reteating & Correctives  Retest
	Mastery Learning Workshop Come find out what it is about, and how ML is being planned for Tolland.

#### 2017 - 2018

### BREAKFAST WITH THE SUPERINTENDENT

10:00 AM AT THE TOLLAND BOARD OF EDUCATION 51 Tolland Green, Tolland, CT



December 18, 2017 (Date Change)
February 5, 2018
March 5, 2018
April 2, 2018
May 7, 2018
June 4, 2018

## VOLUNTEERING



We would love to have you come and volunteer at the Tolland Public Schools!

Thank you for all you do for the Tolland Public Schools. Please contact the Central Office with any questions. For those already volunteering, and those new to the game, the BOE will now do background checks every three school years. If you will be volunteering for the first time in the upcoming school year, please complete the <a href="mailto:online form under Quick Links">online form under Quick Links</a>. After you have submitted your application, please call 860-870-6850 extension 1 to provide your social security number. You can check with the school secretaries to verify your status.

## YOUR TOLLAND SCHOOL SOCIAL MEDIA CONNECTION:

## **CHECK US OUT ON FACEBOOK:**



## FOLLOW SUPERINTENDENT WILLETT ON TWITTER:



TPS\_Sup\_Willett
Or
Superint. Willett

## LINKS AND OTHER ARTICLES OF INTEREST

JR Huskies Basketball Clinic